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### Psychoanalysis and social psychology: historical connections and contemporary applications



Contemporary Applications March/April 2008 Pages 91-95

### lan Parker, Derek Hook

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### Abstract

This special issue brings together contributions that draw attention to the historical connections between psychoanalysis and social psychology and that highlight the role that psychoanalytic ideas still have for social psychological practice. It draws attention to the long-standing relationship psychoanalysis has had with social psychology, one that is obscured in most undergraduate textbooks. When the contribution of psychoanalysis to the development of social psychology is noted, it is often but as a curiosity, yet, many of the classical studies in social psychology that were concerned with the application of knowledge in the real world were profoundly influenced by psychoanalysis, and many of the founding figures in the discipline drew upon psychoanalytic ideas. This special issue focuses on how psychoanalysis influenced social psychology and what the consequences are for present-day developments. This introduction sets the basis for the task our contributors address; focusing on the way historical resources can be brought to life and drawing out some implications for the way present-day practice can be elaborated. The task of each contributor will be to help us remember this past relationship so that something new can be done with psychoanalysis in social psychology now. Copyright © 2008 John Wiley & Sons, Ltd.





Luise Eichenbaum, Susie Obach

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draw attention to the historical connections between psychoanalysis and social psychology and that highlight the role that psychoanalysic ideas still have for social psychological practice. It draws attention to the long- standing relationship psychoanalysis has had with social psychology, one that is obscured in most undergraduate textbooks. When the contribution of psychoanalysis to the development of social psychology is noted, it is often but as a curiosity, yet, many of the classical studies in social psychology that were concerned with the application of knowledge in the real world were to foundly influenced by psychoanalysis, and many of social opsychology that special issue focuses on how	The history of social psychology, particularly in the still-dominant laboratory- experimental tradition, is often treated as an accumulating corpus of knowledge. This means that history is written by the winners, from the standpoint of present-day concerns and in order to legitimate those concerns, and the sequence of names invoked as milestones in the development of the discipline in the standard disciplinary narrative merely mark the imperfect contribution of the dead. It has been remarked of this history that while there are many dead psychologists, some are treated as more dead than others and modern social psychology has, until recently, dispensed with Freud very easily as an example of <sup>•</sup> Correspondence to: In Parker, Discourse Unit, Division of Psychology and Social Change, Manchester Memopolian University, Bahersage Road, Manchester, MI3 OtA, UK, E mail: Lapuker@mma.ac.ak	Activate Windows.





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### The Handbook of Media Education Research

Editor(s): Divina Frau-Meigs, Sirkku Kotilainen, Manisha Pathak-Shelat, Michael Hoechsmann, Stuart R. Poyntz First published: 25 August 2020 Print ISBN: 9781119166870 | Online ISBN: 9781119166900 | DOI: 10.1002/9781119166900 © 2021 John Wiley & Sons, Inc.

### About this book

Over the past forty years, media education research has emerged as a historical, epistemological and practical field of study. Shifts in the field—along with radical transformations in media technologies, aesthetic forms, ownership models, and audience participation practices—have driven the application of new concepts and theories across a range of both school and non-school settings. *The Handbook on Media Education Research* is a unique exploration of the complex set of practices, ... Show all  $\vee$ 

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